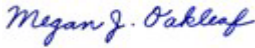





**Academic Affairs
School of Information Studies
Library and Information Science MS**

Master's Program Summary

Review Year: 2024

School or College: School of Information Studies
Department: _____
Department Chair: Megan Oakleaf
Dept Chair Signature: 
Report Prepared by: Megan Oakleaf and Blythe Bennett
Date: 3/3/2024
Dean: Jeff Hemsley
Dean's Signature: 

Current State of the Degree Program

Many measures help provide insight into the degree program's performance and health. In this section, use the data sets in the provided to review various program metrics. Data should be placed in context to review the program's strength and weaknesses. Please insert responses below each question/statement.

Metric Review

Provide your interpretation of the metrics in this area: Enrollment, Retention, and Graduation.

Please see attached documents:

Graduation and Retention rates Student Achievement Data

This information is updated annually in February as required by ALA and posted to our page: <https://ischool.syracuse.edu/academics/masters-programs/library-and-information-science-consumer-information/>

Campus LIS and LISSM students are retained and graduated at a strong rate. 110 of the online LIS students discontinued over the last 10 years; this metric merits further investigation but is heavily influenced by the partnership with 2U (e.g., quarter schedules, minimal breaks between terms, admit rates).

Attach Appropriate Documentation from your recent self-study:

The Committee on Accreditation from the American Library Association sent a letter confirming a continued status with four items to address, attachment titled "**Decision letter requesting special report**". Our response is the attachment titled "**Special report 10.1.2024**"

Address any issues that were raised in the recent self-study:

- The program's plan for documenting informal assessment processes as well as documenting overall program assessment. (Standard I.5)
- Explain the rationale for the significant discrepancy between the likelihood of a full-time faculty member teaching an on-campus course (80% likelihood) versus online (13-15% likelihood) (Standard III.1, AP3I.10)
- Your plans to recruit additional full-time faculty (tenure and teaching tracks) (Standard III.1)
- Address the provision of complete student outcomes data on all program landing pages, including those hosted by Syracuse as well as 2U (AP3I.18.1)

Please see **Special Report 10.1.2024**.

Note any future considerations that are being looked at for the next self-study:

Current and future considerations include:

- Seeking additional LIS/LISSM faculty
- Investigating continuing/ceasing partnership with 2U
- Distributing full time LIS/LISSM faculty systematically across both campus and online classes (initiated Spring 2025)
- Continuing to update courses, especially those online which require special processes, time, and dedicated financial resources to refresh

These considerations will be continuously reviewed and reported upon in our biennial reports to ALA.

LIS and LISSM Graduation/Retention Report 2024

Campus LIS Students

Retention Action	Retention SubAction	Graduating Status	Duration Group	Duration SubGroup	Acad Plan Desc	Number of Students
Completion	Completion in different Program and Plan	Graduation	Less than 5 years	2 years	Information Management	1
					Library and Info Sci: Schl Med	9
				3 years	Applied Data Science	1
				4 years	Social Work	1
					Information Management	1
	Completion in Matriculation Program and Plan	Graduation	Less than 5 years	2 years	Library & Information Science	173
				3 years	Library & Information Science	29
				4 years	Library & Information Science	1
				Less than 2 years	Library & Information Science	4
				5 years	Library & Information Science	1
6 years				Library & Information Science	1	
Continuation	Continuation in different Program and Plan	No Graduation	No Graduation	Less than 5 years	Library & Information Science	1
					Library and Info Sci: Schl Med	1
	Continuation in Matriculation Program and Plan	No Graduation	No Graduation	Less than 5 years	Library & Information Science	33
Discontinuation or Leave of Absence	Discontinuation	No Graduation	No Graduation	5-10 years	Higher Postsecondary Education	1
					Library & Information Science	9
				10-15 years	Library & Information Science	2
				Less than 5 years	Library & Information Science	2

	Leave of Absence	No Graduation	No Graduation	5-10 years	Library & Information Science	2
				Less than 5 years	Library & Information Science	5

Online LIS Students

Retention Action	Retention SubAction	Graduating Status	Duration Group	Duration SubGroup	Acad Plan Desc	Number of Students	
Completion	Completion in different Program and Plan	Graduation	Less than 5 years	2 years	Applied Data Science	2	
					Information Management	1	
					Library & Information Science	114	
					Library and Info Sci: Schl Med	4	
				3 years	Information Management	1	
					Library & Information Science	19	
					Library and Info Sci: Schl Med	4	
				4 years	Applied Data Science	1	
					Library & Information Science	6	
					Library and Info Sci: Schl Med	1	
				Less than 2 years	Library & Information Science	1	
				5 years	5 years	Library & Information Science	4
				6 years	6 years	Library & Information Science	1
				7 years	7 years	Library & Information Science	2
	Completion in Matriculation Program and Plan	Graduation	Less than 5 years	2 years	Library & Information Science	319	
				3 years	Library & Information Science	73	

				4 years	Library & Information Science	15
				Less than 2 years	Library & Information Science	10
			5 years	5 years	Library & Information Science	7
			7 years	7 years	Library & Information Science	2
	Completion in Matriculation Program, but different Plan	Graduation	Less than 5 years	2 years	Library & Information Science	4
				3 years	Library & Information Science	1
				4 years	Library & Information Science	2
				5 years	5 years	Library & Information Science
Continuation	Continuation in different Program and Plan	No Graduation	No Graduation	5-10 years	Library & Information Science	6
				Less than 5 years	Project Management	1
					Library & Information Science	28
					Library and Info Sci: Schl Med	5
	Continuation in Matriculation Program and Plan	No Graduation	No Graduation	Less than 5 years	Library & Information Science	170
Discontinuation or Leave of Absence	Administrative Withdrawal	No Graduation	No Graduation	5-10 years	Library & Information Science	1
	Discontinuation	No Graduation	No Graduation	5-10 years	Information Management	1
					Informatn Mgmt for Executives	1
					Library & Information Science	110
				10-15 years	Library & Information Science	1
				Less than 5 years	Applied Data Science	1
					Information Systems	2

					Library & Information Science	105
					Library and Info Sci: Schl Med	1
	Leave of Absence	No Graduation	No Graduation	5-10 years	Library & Information Science	27
10-15 years				Library & Information Science	1	
Less than 5 years				Library & Information Science	25	

Note that the data in shaded cells are due to an administrative change at Syracuse University, changing one code to another. The students did not leave the LIS program.

Campus School Media Students

Retention Action	Retention SubAction	Graduating Status	Duration Group	Duration SubGroup	Acad Prog Desc	Number of Students
Completion	Completion in different Program and Plan	Graduation	Less than 5 years	2 years	Library & Information Science	3
				3 years	Library & Information Science	1
	Completion in Matriculation Program and Plan	Graduation	Less than 5 years	2 years	Library and Info Sci: Schl Med	17
				3 years	Library and Info Sci: Schl Med	4
					School Library Media	1
Discontinuation or Leave of Absence	Discontinuation	No Graduation	No Graduation	5-10 years	Library and Info Sci: Schl Med	1
	Leave of Absence	No Graduation	No Graduation	5-10 years	School Library Media	1

Online School Media Students

Retention Action	Retention SubAction	Graduating Status	Duration Group	Duration SubGroup	Acad Plan Desc	Number of Students
Completion	Completion in different	Graduation	Less than 5 years	2 years	Library & Informat	5

	Program and Plan				ion Science	
					Library and Info Sci: Schl Med	22
				3 years	Library and Info Sci: Schl Med	6
				Less than 2 years	Library & Information Science	1
	5 years	5 years	Library & Information Science	1		
			Library and Info Sci: Schl Med	1		
	Completion in Matriculation Program and Plan	Graduation	Less than 5 years	2 years	Library and Info Sci: Schl Med	27
					School Library Media	6
				3 years	Library and Info Sci: Schl Med	11
					School Library Media	3
4 years				Library and Info Sci: Schl Med	2	
Less than 2 years				Library and Info Sci: Schl Med	1	
				School Library Media	4	
7 years				7 years	Library and Info Sci: Schl Med	1
Completion in Matriculation Program, but different Plan	Graduation	Less than 5 years	2 years	Library and Info Sci: Schl Med	1	
Continuation	Continuation in different	No Graduation	Less than 5 years	Library & Informat	1	

	Program and Plan		No Graduation		ion Science	
					Library and Info Sci: Schl Med	1
	Continuation in Matriculation Program and Plan	No Graduation	No Graduation	Less than 5 years	Library and Info Sci: Schl Med	22
					School Library Media	2
Discontinuation or Leave of Absence	Discontinuation	No Graduation	No Graduation	5-10 years	Library and Info Sci: Schl Med	6
					School Library Media	1
				Less than 5 years	Library and Info Sci: Schl Med	16
					School Library Media	3
	Leave of Absence	No Graduation	No Graduation	5-10 years	Library and Info Sci: Schl Med	2
				Less than 5 years	Library and Info Sci: Schl Med	2

Note that the data in shaded cells are due to an administrative change at Syracuse University, changing one code to another. The students did not leave the LIS School Media program.

	2020	2021	2022	2023	2024
response rate	79%	68%	83%	95%	79%
placement rate	63%	76%	79%	95%	100%
5 year rolling average placement rate	79%	79%	83%	85%	88%
Job placement status after graduation		<ul style="list-style-type: none"> •50% Employed full time •30% Still seeking •20% Attending graduate school 	<ul style="list-style-type: none"> •63% Employed full time •37% Still seeking •0% Attending graduate school 	<ul style="list-style-type: none"> •86% Employed full time •9% Still seeking •5% Attending graduate school 	<ul style="list-style-type: none"> •100% Employed full time •0% Still seeking •0% Attending graduate school
average time to employment		<ul style="list-style-type: none"> •82% Before graduation •18% 0-3 months •0% 3-6 months •0% 6+ months 	<ul style="list-style-type: none"> •16% Before graduation •84% 0-3 months •0% 3-6 months •0% 6+ months 	<ul style="list-style-type: none"> •40% Before graduation •47% 0-3 months •13% 3-6 months •0% 6+ months 	<ul style="list-style-type: none"> •53% Before graduation •40% 0-3 months •0% 3-6 months •7% 6+ months

Job Titles

- Cataloging and Archives Librarian
- Open Educational Resources & Instruction Librarian
- Outreach Librarian for English and Film & Media Studies
- Records Management Specialist
- Resource Librarian
- Tween Librarian
- Consulting Archivist
- Librarian I
- Curatorial Instruction Assistant
- Learning Commons Reference Assistant
- Instruction and Outreach Librarian
- Access Services Supervisor
- Cataloging and Archives Librarian
- Director of Administration
- Children's Librarian Collection Management Librarian
- Curator of Plastics and Historical Artifacts and Lead Curator
- Data Curator and Metadata Librarian
- Data Governance Analyst
- Family Engagement Librarian
- Local History Librarian and Archivist
- Metadata Strategies Librarian
- Reference and Instruction Librarian
- Web Services Librarian
- Youth Services Librarian
- Associate Archivist
- Children's Librarian
- Digital Collections Librarian
- Digital Media Librarian
- Instruction and Research Librarian
- Library Development Consultant
- Metadata and Access Services Librarian
- Processing Archivist
- Reference Librarian
- Youth Services Coordinator
- Reference Librarian
- Research and Instruction Librarian
- Community Engagement Diversity Fellow and Archivist
- Electronic Resources Librarian
- Associate Registrar
- NC State University Libraries Fellow
- Outreach Librarian
- Senior Production Editor
- Student Success Librarian
- Teen Librarian

Employers

- Arctic Slope Regional Corporation (ASRC) Federal
- Fayetteville Free Library
- Mansfield Historical Society
- Petit Branch Library
- Prescott Valley Public Library
- Institute for Veterans and Military Families
- St. Lawrence County Historical Association
- James Prendergast Library Association
- Syracuse University Libraries
- NYU Shanghai
- Christian Brothers University
- The Moyne College: Library
- Syracuse University College of Law
- Corning Museum of Glass
- Library of Congress
- Lockheed Martin
- Northern Michigan Univ.
- Onondaga County Public Library
- Pittsburgh Supercomputing Center
- Princeton University
- Richards Free Library
- Special Collections Research Center, Syracuse University Libraries
- U. Mass Dartmouth
- Corning Museum of Glass
- Fairfax County Public Library
- Federal Reserve Board
- Lafayette Public Library
- Library of Congress
- Onondaga County Public Libraries
- Springfield City Library
- Washington University in St. Louis
- William & Mary Libraries
- Conn. State Quinebaug Valley
- Lafayette College Gateway Career Center
- Harvard University Archives
- Mamaroneck Public Library
- Sacred Heart University, Graduate Programs
- Liverpool Public Library
- Norwich University
- NC State University Libraries
- The Moyne College
- Onondaga County Public Libraries
- arXiv.org
- SUNY Cortland
- North Onondaga Public Library

	2020	2021	2022
response rate	data included with campus results	79%	79%
placement rate	data included with campus results	86%	79%
5 year rolling average placement rate	data included with campus results	86%	83%
Job placement status after graduation	data included with campus results	<ul style="list-style-type: none"> •86% Employed •13 % Still seeking •1% Attending graduate school 	<ul style="list-style-type: none"> •79% Employed •21% Still seeking •0% Attending graduate school
average time to employment	data included with campus results	<ul style="list-style-type: none"> •83% Before graduation* •8% 0-3 months* •9% 3-6 months* •0% 6+ months* 	<ul style="list-style-type: none"> •22% Before graduation* •73% 0-3 months* •0% 3-6 months*

Job Titles

data included with
campus results

- Library Access
Director Services
- Librarian - Librarian
Youth and Adult
Adult Services
Services Librarian
- School Archivist
Library Cataloging
Media Manager
Specialist Communi
cations
- Mobile Services and
Branch Business
Manager Liaison
- Digital Librarian
Humanitie Digitizatio
s n
Consultan Technicia
t- n
Southern Librarian
Studies Collection
Program s and
- Data Digital
Analyst/Re Services
search Library
Analyst Media
- Digitizati Specialist

Employers

data included with
campus results

- Enoch Anne
Pratt Free Arundel
Library County
- Virginia Public
Common Library
wealth Appalachi
University an School
of Law
- SUNY
Cortland Brooklyn
- NYC Public
Departme Library
nt of Darwin R.
Education Barker
- Schombu Museum
rg Center Essex Free
for Library
Research Law
in Black Library of
Culture, Congress,
New York Washingto
Public n D.C.
Library New York
- Montana City Dept.
State Law of
Library Education
- Library of Oregon
Congress Symphony

2023

84%

92%

85%

- 90% Employed
- 8% Still seeking
- 2% Attending graduate school

- 55% Before graduation*
- 30% 0-3 months*
- 4% 3-6 months*
- 11% 6+ months*

2024

73%

86%

87%

- 94% Employed
- 4% Still seeking
- 1% Military
- 1% Not Seeking
- 0% Attending graduate school

- 81% Before graduation
- 13% 0-3 months
- 1% 3-6 months
- 4% 6+ months

- Adjunct Faculty Librarian
- Adult Services Librarian
- Archivist
- Assistant Research Librarian
- Branch Manager
- Community Librarian
- Content Index Specialist
- Grants Specialist III
- Head Of Adult Services
- Library Supervisor
- Manager of Data Integration
- Patent Prosecution Specialist
- Programming and Events Librarian
- Public Services Librarian
- Reference Librarian
- Research and Instruction Librarian
- Youth Services Librarian
- Local History Room Intern
- Asst. Children's Supervisor
- High School Librarian
- Library Associate I (Acquisitions)
- Library Technician
- Library Manager
- Teen and STEAM Library Associate
- Acquisitions, Cataloging, and Serials Supervisor
- Library Associate
- Inclusive Services Programming Assistant
- Children's Room Library Assistant
- Volunteer Engagement Coordinator
- Senior Academic Records Assistant
- Teen Librarian
- Open Education Librarian
- Emerging Technologies Librarian
- Archives Assistant
- Adjunct Librarian
- Branch Manager / Assistant Director
- Technology and Literacy Trainer

- Bloomberg
- Chapman University Fowler School of Law
- Colorado Division of Criminal Justice
- Cooley LLP
- Darwin R. Barker Historical Museum
- Edgewood College
- Hamilton College
- Harvard University – Faculty of Arts and Sciences
- Hennepin County Library
- Hussey-Mayfield Memorial Public Library
- John B Coleman Library
- Kramer Levin Naftalis & Frankel LLP
- Meridian Library District
- Monroe County Public Library
- NBC News
- Salisbury University
- University of California, Davis
- Goshen Public Library and Historical Society
- Framingham Public Library
- Texas A&M University School of Law
- Big Bend Community College
- Syracuse University
- New York Public Library for the Performing Arts
- Louisville Free Public Library
- St. Paul's School of Nursing
- Fidelity Investments
- Cornell University, English Department
- Bayshore Brightwaters Public Library
- Lee County School District
- Nova Southeastern University - Miami Campus
- Union County Public Library
- Heidelberg University
- Chicago Public Library
- Brooklyn Public Library
- Hyde Park Library
- Levittown Public Library
- Northwestern University
- Gloucester County Library System
- Blinn College
- Embry-Riddle Aeronautical University
- Jersey City Free Public Library

	2020	2021	2022	2023	2024
response rate	NA	NA	NA	NA	NA
placement rate	NA	NA	NA	NA	NA
5 year rolling average placement rate	NA	NA	NA	NA	NA
Job placement status after graduation	NA	NA	NA	NA	NA
average time to employment	NA	NA	NA	NA	NA
Job Titles	NA	NA	NA	NA	NA
Employers	NA	NA	NA	NA	NA

	2020	2021	2022	2023	2024
response rate	100%	100%	100%	100%	100%
placement rate	100%	100%	100%	100%	100%
5 year rolling average placement rate	100%	100%	100%	100%	100%
Job placement status after graduation	100%	100%	100%	100%	100%
average time to employment	not collected prior to 2021	<ul style="list-style-type: none"> •83% Before graduation •17% 0-3 months •0% 3-6 months •0% 6+ months 	<ul style="list-style-type: none"> •71% Before graduation •29% 0-3 months •0% 3-6 months •0% 6+ months 	<ul style="list-style-type: none"> •40% Before graduation •60% 0-3 months •0% 3-6 months •0% 6+ months 	<ul style="list-style-type: none"> •90% Before graduation •10% 0-3 months •0% 3-6 months •0% 6+ months
Job Titles	not posted	not posted	not posted	not posted	<ul style="list-style-type: none"> •Library Media Specialist •School librarian •Teacher Librarian •High School Librarian •Library Services Director •Reference Librarian
Employers	not posted	not posted	not posted	not posted	<ul style="list-style-type: none"> •Auburn Enlarged City School District •Spencerport Central Schools •Loudoun County High School •NYC Department of Education •Cato Meridian Central School District •Rogers Memorial Library

	2020	2021	2022	2023	2024
Content Specialty Test- Library Media Specialist	100%	100%	100%	100%	100%
Educating All Students	100%	100%	100%	100%	100%

Office for Accreditation
225 N. Michigan Avenue
Suite 1300
Chicago, Illinois 60601-7616 USA

TDD 312-944-7298
Toll free TDD 888-814-7692
www.ala.org/accreditation
Telephone 312-280-2432



Committee on Accreditation

February 20, 2024

Chair: Gail K. Dickinson
Professor Emerita
Old Dominion University

Denice Adkins
Professor
University of Missouri

Pauletta Brown Bracy
Professor
North Carolina Central University

H. Frank Cervone
Associate Professor
San Jose State University

Andrea Copeland
Associate Professor
Indiana University-
Purdue University

Iris M. Lee
Head of Access Services
Burns Law Library
George Washington University

Nona Ostrove
Public Member

Win Shih
Director, Integrated Library
Systems
University of Southern
California Libraries

Brett Waytuck
Dean, University Libraries and
Archives
Dr. John Archer Library
University of Regina, Canada

Shali Zhang
Dean of Libraries
Auburn University

Office for Accreditation

Linda Lysoby, Interim Director
Susana Stoll, Associate Director

Megan Oakleaf
MLIS Program Director and Professor
School of Information Studies
Syracuse University
343 Hinds Hall, Syracuse, NY 13244

Dear Dr. Oakleaf:

On behalf of the Committee on Accreditation (CoA/the Committee), I write to inform you that the Committee voted to grant Continued accreditation status to the Master of Science in Library and Information Science program. This determination explicitly includes all sites offering courses as part of the program.

The decision was made at the Committee meeting on February 6, 2024, based on the Self-Study, the External Review Panel Report, the reports the program submitted leading up to the comprehensive review, and the meeting with you and Linda Lillard, Chair of the External Review Panel.

The next visit for a comprehensive review is scheduled for Fall 2030, unless evidence in the interim indicates that the review should be conducted at an earlier or later date.

In a Special Report due October 1, 2024, please include information on the following:

- The program's plan for documenting informal assessment processes as well as documenting overall program assessment. (*Standard I.5*)
- Explain the rationale for the significant discrepancy between the likelihood of a full-time faculty member teaching an on-campus course (80% likelihood) versus online (13-15% likelihood) (*Standard III.1, AP3 I.10*)
- Your plans to recruit additional full-time faculty (tenure and teaching tracks) (*Standard III.1*)
- Address the provision of complete student outcomes data on all program landing pages, including those hosted by Syracuse as well as 2U (*AP3 I.18.1*).

For your information and planning, the schedule for reporting is as follows:

Report	Due date
Special Report addressing the concerns above, using the 2015 COA Standards for Accreditation *	October 1, 2024
Biennial Narrative Report addressing each standard, using the 2023 COA Standards for Accreditation	February 15, 2025
Annual Statistical Report 2024	February 15, 2025
Review the statistics the program makes available, per policy I.18.1 Statistical Reporting ; also made available in the Directory as the Student Achievement data weblink	February 15, 2025

*Please note the Special Report to be submitted on October 1, 2024, will still use the 2015 Accreditation Standards that were used in this review.

All other reporting must address the revised Standards for Accreditation adopted by ALA Council on November 30, 2023.

Please return this letter with the last page completed to acknowledge receipt.

The Committee on Accreditation appreciates this opportunity to remain apprised of developments in the program and extends best wishes for the remainder of the academic year.

Sincerely yours,



Gail K. Dickinson, Chair, ALA Committee on Accreditation

attachment: Acknowledgement Form

cc: Kent Syverud, Chancellor and President, Syracuse University
 Gretchen Ritter, Vice Chancellor and Provost, Syracuse University
 Andrew Sears, Dean, School of Information Studies, Syracuse University
 Blythe Allison Bennett, Manager, School of Information Studies, Syracuse University
 Linda Lysoby, Interim Director, ALA Office for Accreditation

Acknowledgement Form

I acknowledge receipt of the response of the Committee on Accreditation.

Please mark all that apply:

- I accept the Committee's response without comment.
- I accept the Committee's response and will submit additional information or clarification in reports *as requested* by the Committee.
- I accept the Committee's response. The attached letter contains additional information or clarification in response to concerns named in the Committee's letter.
- I request a meeting with the Committee on Accreditation.

Megan Oakleaf
Name (type or print)

Professor, Program Director
Title

Syracuse University
Institution

Megan Oakleaf
Signature

2/20/2024
Date

Special Report to ALA due October 1, 2024
Syracuse University

Per the letter affirming our reaccreditation, the ALA COA requested updates in four areas. The sections below share our progress in each of these four areas.

1. The program's plan for documenting informal assessment processes as well as documenting overall program assessment. (Standard I.5)

Prior to and since our accreditation cycle, we have increasingly worked to document the formal and informal accreditation processes we use to continuously improve the library and information science (LIS) program.

We engage in a number of formal assessment processes, including those listed below. Many of the examples below link to examples of the assessment work we are undertaking.

- [Annual Planning and Self-Study](#) (due November 1 each year) as designed by Syracuse University's Office of Institutional Effectiveness.
 - Example of 2022-2023 Program Learning Outcome 5 https://ischool.syr.edu/wp-content/uploads/Library-and-Information-Science-MSLIS_2022-23-Assessment-and-Action-Plan_09-04-2024.pdf
 - The results of the 2023-2024 Program Learning Outcomes 1 and 2 will be posted by February 1, 2025 at <https://ischool.syr.edu/academics/library-and-information-science-masters-degree/>.
- A [Program Review](#) is conducted every four years as designed by Syracuse University's [Office of Institutional Effectiveness](#). The LIS program will be reviewed and a report submitted March 1, 2025. The review will be posted with other reports in the Processes and Reports section: <https://ischool.syr.edu/academics/library-and-information-science-masters-degree/>
- Our Curriculum Map is revised annually. The most recent version will be included in the Biennial Narrative Report (BNR) by February 15, 2025.
- Monthly minutes from AY 2023-2024 from the LIS Program Committee meetings will be categorized by the 2023 ALA Standards and a summary document with action items will be included as part of the BNR by February 15, 2025.
- Revised/New/Removed courses will be included in the BNR which address curriculum changes reflecting Program Learning Outcomes.

We also have worked to increase our documentation of informal assessment processes. On a cyclical basis, typically annually, we will conduct the following informal assessment processes.

These will be included in our Biennial Narrative Reports and annual Program and Self-Study assessment reports when relevant.

We will gather feedback from the following constituent groups (constituents are followed by the methods by which informal assessments will be elicited).

- Students
 - Town Hall/Zoom with Program Director
 - Course Evaluations
 - Portfolio Reflections
- Faculty
- Alumni
 - Alumni Survey
- Staff
- Guiding Council
 - Annual Meetings
- Internship Site Supervisors
 - Site Supervisor Evaluation

In addition, other informal assessment information will be gathered by various methods including some or all of the following.

- Elective course enrollment patterns
- Student/faculty publications and presentations
- Student involvement in research labs and/or centers , such as LIIT
<https://ischool.syr.edu/research/library-information-investigative-team/>
- Student involvement in student organizations, such as LISSA
<https://ischool.syr.edu/library-information-science-student-association/>
- School Media state test scores <https://ischool.syr.edu/academics/masters-programs/library-and-information-science-consumer-information/>
- Student service (internships, committees, service-learning courses)
- LIS admitted student data from Enrollment Management who chose not to matriculate to investigate if we can make changes for future applicants.

2. Explain the rationale for the significant discrepancy between the likelihood of a full-time faculty member teaching an on-campus course (80% likelihood) versus online (13-15% likelihood) (Standard III.1, AP3I.10)

We recently had a change in leadership at the iSchool. Jeff Hemsley, our Interim Dean, has supported a redistribution of full time LIS faculty across both our campus and online modalities.

The first term we are able to enact this change is Spring semester 2025, and the schedule for Spring is complete. We have 7 LIS-focused faculty who will be teaching Spring semester/April quarter; 4 of the 7 faculty will be teaching campus classes and 6 of the 7 will be teaching online. This represents significant improvement over previous full time faculty distributions across campus and online modalities. In the coming months, we will begin to plan for academic year 2025-26 with an eye toward balance of full time faculty across campus and online courses.

3. Your plans to recruit additional full-time faculty (tenure and teaching tracks) (Standard III.1)

We have approval to conduct a search for a Professor of Practice focused in LIS this year. The job description (below) has been approved and is moving through the posting process. We are eager to bring another full time faculty member on board!

Job Posting Template – POP – LIS (PIN 00082473)

Identifying information: Job #, title, location, pay range, etc., then:

Salary Range	\$80,000 – \$120,000
Job Description	<p>The School of Information Studies at Syracuse University (the iSchool, ischool.syr.edu) invites applications to fill a Professor of Practice faculty position to start in Fall 2025.</p> <p>The iSchool MSLIS faculty are well-known for a broad range of expertise: cultural heritage preservation, epistemicide, librarianship as a design profession, library value and impact, learning assessment and analytics, metadata, and other aspects of ensuring information quality, organization, and access. As a school, we have been accredited by the American Library Association (ALA) since 1927, an acknowledgement of the merit of degree programs in library and information science (LIS) for training future librarians, archivists, and other information professionals. In recent years, the online version of that degree program has grown rapidly, which has expanded our pedagogical reach into new populations across the country and the world. The iSchool MSLIS program focuses on research and pedagogical offerings in cultural informatics by hiring new faculty with expertise in emergent and innovative areas within the field of library and information science. We also leverage the expertise of our LIS faculty to strengthen the identity of the iSchool as a leading voice regarding the critical intersection(s) of information literacy, information justice and equity, and emerging technologies—at the individual, community, and societal levels.</p> <p>We are seeking applicants with interests in library and information science (position 82473). We are particularly interested in a faculty member who will bring expertise in school media and/or children and youth library services.</p> <p>Successful candidates will demonstrate a strong interest and ability in teaching in the Library and Information Science field and will contribute to the development of students and courses in our Master of Science in library and information science</p>

	<p>(MLIS) program. Our highly collegial environment values interdisciplinary collaboration among our school's faculty and with other members of the university and beyond. Information Justice, Equity, and Community Engagement (INJECT) have been identified as the themes of the MSLIS program. We seek applicants whose teaching and/or work experience and skills adopt the themes, and who can speak to overlapping areas within the school.</p> <p>The Professor of Practice will be a full-time, non-tenure track faculty member, based in Syracuse. The faculty member is expected to have special knowledge, skills, and professional accomplishments in their expertise areas and provide unique contributions to the School in teaching, service, and creative or written work while maintaining their involvement in the professional world. Teaching both in person and online classes is expected. The teaching load will be 3:3 or the equivalent for online teaching. The faculty member is expected to spend 60% of their effort in teaching (3:3 load), 20% in service, and 20% in practice.</p>
Qualifications	<p>Required qualifications:</p> <ul style="list-style-type: none"> • MLS from an ALA accredited program or equivalent degree from a related field. • At least five years of experience in library and information related fields. • Evidence of teaching effectiveness at graduate level in in-person, online, and/or hybrid settings. • Commitment and demonstrated ability to engage and work collaboratively with faculty, students, and staff from a wide range of disciplines, cultures, and academic backgrounds. • Authorization to work in the United States. <p>Desired qualifications:</p> <ul style="list-style-type: none"> • A second master's degree and/or doctorate degree in library and information science or a related subject/disciplinary field. • Experience in developing and delivering new courses at both graduate and undergraduate levels in the broader information field.
Job Specific Qualifications	<p>Applicants should (1) have substantive knowledge about library and information science, (2) have expertise in school media/librarianship and/or children and youth library services, and (3) be able to teach core and elective courses.</p>
Responsibilities	<p>Responsibilities of the position include teaching courses at graduate and undergraduate levels, mentoring students, engaging in service, and maintaining professional practices in her/his expertise areas.</p>
Physical Requirements	<p><i>Syracuse University is committed to being an inclusive campus and has a policy and procedure in place for requesting and providing reasonable accommodations for applicants and employees with disabilities.</i></p>
Tools/Equipment	<p>*</p>
Application Instructions	<p>Applicants should include 1) a cover letter, 2) curriculum vitae, 3) teaching statement, 4) teaching evaluations (if available), 5) a list of courses they are willing to teach, 5) diversity statement, and 6) the names and complete contact</p>

	information of three references. Review of applications will begin in late October and will continue until the position is filled.
Job Posting Date	
Application Deadline	October 31, 2024
Open Until Filled	Yes
Priority Consideration	
Job Category	Faculty
Message to Applicants	References of only finalists will be contacted. The letter of recommendation should include an evaluation of the candidate's ability in teaching and sustaining professional excellence. When a candidate receives a request for reference, the letter should be directed to the Search Committee Chair, Dr. Jian Qin, at jqin@syr.edu . Electronic copy of the letter is acceptable.

4. Address the provision of complete student outcomes data on all program landing pages, including those hosted by Syracuse as well as 2U (AP3I.18.1).

Student learning outcomes data is available on the LIS landing page and the online LIS landing page, under the Student Achievement Data dropdown menu on both pages.

- LIS Landing Page: <https://ischool.syr.edu/academics/library-and-information-science-masters-degree/>
- Additional online LIS Landing Page: <https://onlinegrad.syracuse.edu/information-science/mslis/>

Program Changes 2023-2024

Program Revisions:

- Update the language under "electives" as it is not currently clear to the MS students what classes can count towards the program (both IST and non-IST) and if they require petitions.
- Make updates to MSLISSM
- Make updates to School Media CAS
- change catalog to show IST612 OR RED512; IST 668 OR RED613 adding courses in the catalog officially so students don't have to submit petitions
- remove IST641, IST619, IST 553 from list of electives

Program Sunset:

- sunset Cultural Heritage CAS via memo

Course Inactivations:

- IST617 Motivational Aspects of Information Use
- IST631 Theory of Classification and Subject Representation
- IST646 Storytelling for Information Professionals
- IST638 Indexing and Abstracting Systems and Services
- IST661 Managing a School Library
- IST663 Instructional Leadership for School Librarians
- IST677 Creating, Managing, and Preserving Digital Assets
- IST735 Copyright for Information Professionals

All course inactivations due to retiring faculty and change in program focus

Course Revisions:

Current Course Number	Current Course Title	Description of Change/Revision	Rationale
IST564	Accessible Library and Information Services	change course description	better reflect content being taught

IST604	Cataloging of Information Resources	change course description and update frequency	better reflect content being taught
IST605	Reference and Information Literacy Services	update catalog description	better reflect content being taught
IST611	Information Technologies in Educational Organizations	remove sentence about fieldwork in course description.	Many of the students who take IST611 are not school media students and do not do fieldwork (as required by NYSED) hours. This description is from an era when fieldwork hours were connected to specific courses which is no longer the case. Many school media students DO use this course as a basis for fieldwork projects, but it is no longer a requirement of this specific course.
IST612	Youth Services in Libraries and Information Centers	update catalog description	better reflect content being taught
IST613	Library Planning, Marketing, and Assessment	update catalog description	better reflect content being taught
IST626	Information Justice and Community Engagement	double number with IST426	
IST635	Collection Development and Access	update catalog description	better reflect content being taught
IST662	Instructional Strategies and Techniques for Information Professionals	change description and frequency	better reflect content being taught

IST668	Literacy Through School Libraries	change description and frequency	better reflect content being taught; class not offered regularly on campus
IST671	Foundations of Research Methods in Information Studies	change course description and update frequency	better reflect content being taught
IST672	Public Library as an Institution	change course description, change title to Public Libraries, and update frequency	better reflect content being taught
IST676	Digital Data and Services in Library	update title to Digital Curation; update catalog description	better reflect content being taught
IST681	Metadata	change course description	better reflect content being taught
IST682	Cultural Competencies for Information Professionals	double number with IST382	
IST973	Internship in Information Studies	change title to Internship in Library Science; add 9 credits pre-requisites	Since it is an elective, 18 credits no longer required as prerequisite.